

Strategic  
Plan  
Revision

Branchburg  
Township School  
District

2015-2020

# Strategic Goal 1

Create a learning environment that challenges all students and incorporates **individual learning styles**. This includes:

- o eliminating achievement gaps using a rigorous curriculum and student assessment system*
- o incorporating real world and student directed learning experiences*
- o implementing state of the art digital, visual & informational technology*

# Highlights

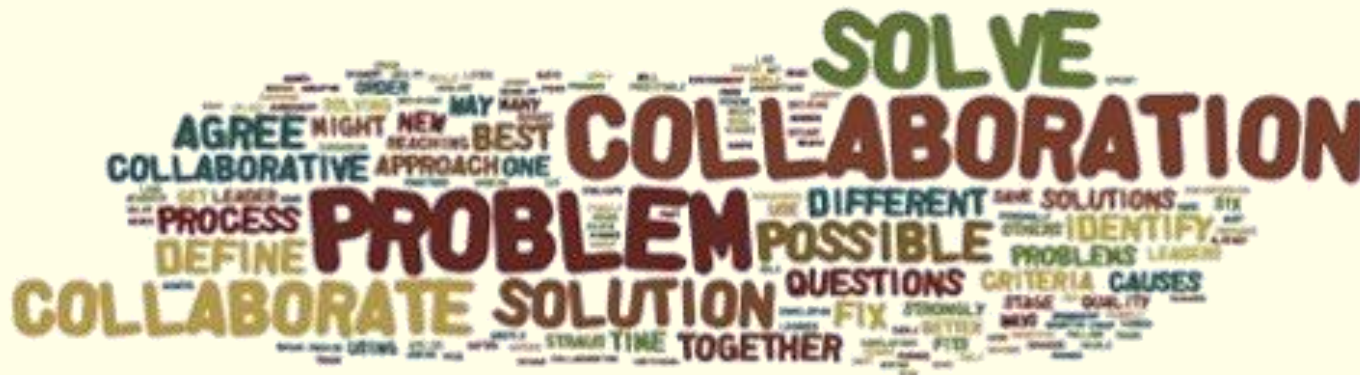
- o Implementation of cross-curricular units of study, connecting content with authentic applications.
- o Increase opportunities for students to “opt in” for independent study topics.
- o Incorporate SAMR and Depth of Knowledge guidelines in curriculum documents.
- o Insure that all assessments are aligned with curricular goals and grade level benchmarks.
- o Visit model schools to expand our understanding of effective curriculum practices

# Highlights

- Provide high quality professional development that is personalized to the identified needs of students and staff.
- Maximize the capabilities of content area coaches by providing professional development designed to move staff to high levels of instructional mastery.
- Continue to support staff as they look to use technology in ways that allow students' to develop a stronger voice and opportunities for greater choice in the classroom.
- Develop a system of checks and balances to insure the alignment of curriculum content is secure from grade to grade and from class to class.

# Strategic Goal 2

Foster **collaboration and communication** between schools and the broader community to promote shared expectations and the continued improvement of relationships, learning and culture.



# Highlights

- o Insure that opportunities to collaborate through grade level meetings, professional learning communities, and shared professional development sessions are provided to staff.
- o Implement District-wide programs and practices that support the development of social-emotional competencies in support of academic achievement.
- o Increase the clarity of, and opportunity for, dialog between our schools, our parents, and our community.